Reiffer Burleigh Elementary

TITLE I PARENT INVOLVEMENT POLICY

At Pfeiffer-Burleigh Elementary, we will make every day matter and empower ourselves to be active learners within a positive, safe, and engaging culture that affords equitable opportunities for success and high achievement.

we recognize that a child's education is a responsibility shared by the school and family and agree that to effectively educate all students, the schools and parents must work together as partners.

We define parent and family involvement as an on-going process that assists parents and families to meet their obligation as their child's first educator. We will promote clear communication between home and school and support parents as leaders and decision makers at all levels concerning the education of their children. Parents are encouraged to call, email, or write notes to teachers if there are any questions or concerns throughout the school year. Interpreters are available, upon request, to meet with you and your child's teacher(s).

Parents and school staff will work together to develop the School Wide Parent Involvement Program. Appropriate offerings and practices will be used to enhance parent involvement activities and reflect the needs of the students and families. Our school's parent program will provide relevant experiences for students, family, and staff. The Parent Involvement Program will include a school-parent compact and support the development, implementation, and regular evaluation of the parent involvement program by parents.



Although Pfeiffer-Burleigh set two days aside in November for conferences, parents are encouraged to schedule meetings throughout the year if the need arises. If parents would like to schedule a conference with their child's teacher(s), they may contact the office directly and arrangements will be made. If any parent would like to be involved in creating next year's parent involvement documents, he/she may contact

our title I School Wide Support teachers, Mrs. Wall and Mrs. testrake. (874-6750)

*This Parent Involvement Policy is reviewed and updated in the Fall of each school year. All parents are invited to attend to update the policy and learning compact. The meeting will also go into detail the requirements of the Title programs as well as the rights of parents.

*Title I funds have been set aside to help facilitate a wide range of parent involvement activities, including childcare and home visit expenses to enable parents to participate in meetings and training sessions.

* All parents will be invited to help create, review, and provide feedback for the improvement of the school's title I program at the end of the school year by completing a "Needs Assessment Survey". This survey will also allow parents to provide feedback on parent involvement activities and make suggestions to help guide staff professional development for the upcoming school year.

*Pfeiffer-Burleigh parents are involved in the revising and editing of the school's Schoolwide Improvement Plan. In the fall of each school year, our School Wide Support teachers will host a title I meeting to provide all parents with times information about the title I program as well as important information.

*Parents will be provided with a description and explanation of the school's curriculum, the forms of assessment used to measure academic progress, as well as the proficiency levels all students are expected to meet.

pfeiffer Burleigh Elementary

TITLE I LEARNING COMPACT

*Created, reviewed by, and updated annually by school staff and parents

2022-2023 SCHOOL YEAR

As the teacher, I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following to the best of my ability:

I.Teach necessary concepts to your child.
2.Try to be aware of the needs of your child.
3.Communicate with you on a regular basis regarding your child's progress.

As the student, I know my education is important to me. It will help me become a better person.

I know my parents want to help me, but I am the one who has to do the work. Therefore, I

agree to do the following:

I. Return completed homework on time and return corrected work to my parent/guardian.
2. Report to school on time and ready to work unless I am sick.

3. Follow the school rules and be respectful, responsible, and safe.

4. Pay attention and ask for help when I need it.

As the parent, I realize that my child's years in school are vital. I also understand that participating in my child's education will help with his/her achievement and attitude. Therefore,

I agree to carry out the following to the best of my ability:

I. Give my child a quiet place to study and encourage him/her to complete homework.

2. Make sure my child gets to school on time ready to learn.

3. Attend Open Houses.